

# PALS Early Literacy Screener



## Overview

The Phonological Awareness Literacy Screening (PALS) PALS is a research based screening, diagnostic, and progress monitoring tool. **Raleigh County PK, K and 1<sup>st</sup> grade** teachers will be using PALS to identify students at risk of developing reading difficulties, diagnose students' knowledge of literacy fundamentals, monitor progress, and plan instruction that target all students' needs. Student data collected from PALS will be used in the place of STAR Early Literacy to provide a direct means of matching literacy instruction to specific literacy needs. Schools will report the screening results through the WVDE *Early Learning Reporting System* (ELRS) to the parents or guardian of each student. Teachers will also use the results to provide proper intervention services to students who are identified as being at risk of reading difficulty.

## The three main PALS assessments being used in Raleigh County Schools are:

**PALS-PreK** - Phonological Awareness Literacy Screening for Preschool which measures:

- ✓ Name Writing
- ✓ Alphabet Knowledge
- ✓ Beginning Sound Awareness
- ✓ Print and Word Awareness
- ✓ Rhyme Awareness
- ✓ Nursery Rhyme Awareness

**PALS-K** - Phonological Awareness Literacy Screening for Kindergarten which measures:

- ✓ Phonological awareness
- ✓ Alphabet knowledge
- ✓ Knowledge of letter sounds
- ✓ Spelling
- ✓ Concept of Word
- ✓ Word recognition in isolation

**PALS 1-3** - Phonological Awareness Literacy Screening for first through third grades which measures:

- ✓ Spelling
- ✓ Word knowledge
- ✓ Letter Sounds
- ✓ Oral Reading in Context
- ✓ Alphabet knowledge (for students who have more basic literacy skills)
- ✓ Phonemic Awareness (for students who have more basic literacy skills)